



Education and Early
Childhood Development

School Goals Report 2016 - 2019

School:	East Wiltshire School
School Chairperson(s):	Anne Marie Broussard and John Cusack
School Team Members:	Windsor Wight, Frank Martin, Troy MacCallum, John Cusack, Natalie MacKinnon, Anne Marie Broussard, Ashley Bell, Heather Campbell, Heather Woodford, Peggy Coffin, Joanne MacKinley-Curran
School Principal:	Windsor Wight
Due Dates:	School Goals - Calendar of Events 2016-2019
Supporting Documents:	School Goals Supporting Documents

Reeves Quartiles: According to The Leadership and Learning Centre, percent increases should reflect the following:

- Student achievement in the 1st quartile (<25%), the percentage increase should be at least 20%
- Student achievement in the 2nd quartile (25-49%), at least 12%
- Student achievement in the 3rd quartile (50-74%), ~7%
- Student achievement in the 4th quartile (75-100%), ~4%

High Quality Education - Literacy and Numeracy Goals

- Literacy and Numeracy Achievement
- Instruction and Assessment
- Professional Learning, Development and Growth

Grades 7-9 Writing Smart Goal: By June 2019, East Wiltshire School students will improve in the area of writing through various cross curricular strategies/actions as indicative of provincial curriculum standards.
Collaborative Inquiry Question: How do evidence based instruction strategies support student writing?
Data Sources: ELA 2016 and ILA 2014

Action or Strategy: East Wiltshire teachers will implement writing strategies and tools within their subject areas.(eg. Big Three) Teachers will give students more

opportunities to improve writing through purposeful and meaningful writing activities in all subject areas (cross curricular).

Timeline (start and completion dates): Teachers aim to have an artifact completed and ready to share/discuss by the professional learning day on February 10,2017.

Action Result Updates (include the date for each entry):

Action or Strategy: Teachers across grade levels have co-constructed success criteria with specific writing types, such as expository and descriptive writing.

Timeline (start and completion dates): September 2016 - October 2016

Action Result Updates (include the date for each entry):

October 14th, 2016 : Some Language Arts teachers have worked on co-constructing criteria in their classes. Teachers will be sharing these experiences to help lead/guide other subject area teachers on staff.

Action or Strategy: Reference Writing Journal. Each student will have opportunities to write about their learning in instructional significant areas of each curriculum. The journal will serve as a reference tool for students to practice writing while learning.

Timeline (start and completion dates): **Start:** November 2016 **End:** Will be re-evaluated in June 2017

Action Result Updates (include the date for each entry):

Action or Strategy:

Timeline (start and completion dates):

Action Result Updates (include the date for each entry):

Action or Strategy:

Timeline (start and completion dates):

Action Result Updates (include the date for each entry):

Grade 4-12 Numeracy Smart Goal: By 2019, provincial and school based data will show an increase in students meeting expectations in math from 70% (2016) to 75%, as seen on the IMA results.

Collaborative Inquiry Question: What impact will focusing on problem solving strategies (especially around rational numbers and similar figures) have on student achievement?

Data Sources: IMA and EMA results

Action or Strategy: Math teachers collaborated around the 2016 IMA results to determine what areas should be a focus for 2016-17

Timeline (start and completion dates): September 2016 - October 1st, 2016

Action Result Updates (include the date for each entry):

October 3, 2016: Allowed teachers to plan accordingly and consider the time that will be needed to spend on improving skills.

Action or Strategy: Teachers from Gr.7,8, and 9 have worked with classes to co-construct criteria for what makes a good math student. Their results will be shared with other staff members.

Timeline (start and completion dates): October 2016 - November 2016

Action Result Updates (include the date for each entry):

October 25th, 2016: Students have become aware of the process to co-construct criteria in math class and determined themselves what is expected of a good math student.

Action or Strategy: Math teachers will introduce the GRASS method of problem solving into classrooms to improve student understanding of word problems.

Timeline (start and completion dates): **Start:** November 2016 **End:**

Action Result Updates (include the date for each entry)

Public Confidence - Supporting High Quality Education Goals

- Community Engagement
- Stakeholder Partnerships
- Communication

Smart Goal: To provide two opportunities annually for students to share what

they have learned in various subject areas.

Collaborative Inquiry Question: How will students share their learning with parents and community members?

Data Sources:

Action or Strategy: Each homeroom teacher will share an artifact which supports the classroom learning. (eg. Reference Writing Journal)

Timeline (start and completion dates): Shared by March 30th, 2017

Action Result Updates (include the date for each entry):

Well-being - Supporting High Quality Education Goals

- Character Development - citizenship, integrity, leadership, etc.
- Learner Dispositions - learning skills and work habits – persistence, prioritization, task commitment, problem solving, collaboration.
- Mental Health - positive school policy, safe and caring environments, coping strategies instruction, PMH promotion.

Smart Goal: To improve student's abilities to persist when challenged with complex problems.

Collaborative Inquiry Question: Will learning about persistence impact student achievement?

Data Sources: 2016 IMA, EMA, and ELA showed that students struggled with higher cognitive level questions as compared to the lower cognitive level questions.

Action or Strategy: Discuss what persistence means. What does it look like, sound like?

Timeline (start and completion dates): **Start:** November 2016 **End:** June 2017

Action Result Updates (include the date for each entry):

Budget for School Goals

Information for Schools: [Budget Information to support School Goals 2016-2019](#)

Substitute days use to support Actions and Strategies related to the School Goals

Date:	Sub days used	How did the substitute support the actions or strategies associated with the school goals?
Tuesday, October 25th	3.0	-Allowed time to develop exemplars for provincial curriculum and standards of writing to share with staff. -Develop examples of how to co-construct success criteria for writing across subject areas to share with staff. -Discuss methods to share with teaching staff on effective ways to provide descriptive feedback to students.
Total	0.00 Days	

Date:	Coach days	How did/will the instructional coaching support the actions or strategies associated with the school goals?
Tuesday, October 25th	1.0	-Kendra MacLaren will guide the school goals team with the three points listed in template above.
Total	0.00 Days	

Funds allocated to support Actions and Strategies related to the School Goals:

Date	Amount	How were the funds used to support the action or strategy associated with the school goals?:
October 25th, 2016		Scribblers purchased will be used for Reference Writing Journals
		Chart Paper for Anchor Charts that are created when co-constructing criteria

	Total	